

SOUTH SHORE REGIONAL SCHOOL BOARD

Program for Aspiring and New Resource Teachers

The *Program for Aspiring and New Program Resource Teachers /Behaviour Support Teachers/Learning Center Teachers*

(PANRT) is designed to provide knowledge and experiences related to the pursuit of the special education skills and competencies required by the province and the South Shore Regional School Board:

This year's program has expanded to include an additional focus on students with behavior challenges and students with intensive needs.

“All teachers, including resource teachers, are expected to have and to apply core competencies within an inclusive approach to education. This approach is characterized by supportive learning environment, designed to address the diverse strengths and needs of students, in which all teachers demonstrate the following in their daily teaching:

- **An understanding of the characteristics of learners**
- **The use of a variety of instructional strategies**
- **And understanding of a learning outcomes framework**
- **A thorough knowledge of learning outcomes for curriculum taught**
- **An understanding of educational implications that may be associated with the culture, language, gender, religious beliefs and/or sexual orientation of students**
- **Implementation of a student-centered approach to learning**
- **Collaborative planning, implementation and evaluation of programming”**

From: Supporting Student Success: Resource Programming and Services

Participants must be willing to commit to the following sessions in order to receive the certificate of 24 PD hours.

Component A: Compulsory Modules (10 hours)

Five 2 hour sessions held at the board office from 3:30-5:30

1. October 14, 2014
2. November 20, 2014
3. December 1, 2014
4. January 12, 2015
5. February 2, 2015
6. March 9, 2015 (snow date)

Component B: Elective Modules (4 hours)
TBA

*****Other pre-approved modules can be used for electives*****

Component C: Mentoring (10 hours)

Participants can apply through the Professional Development Fund for sub days to mentor with an experienced Resource teacher for two days.
These placements will be pre-approved by the Student Services Team.

Limit: 25 participants with priority given to the individuals who are currently in Resource positions.

Registration: return forms to Diana Knock at the Board office (902-541-3049) fax